

# **Proposed Reopening Model: HYBRID**

**Follow-up to School Committee  
8/5/20**

# HYBRID MODEL RECAP

- ◎ Combination of in-person and remote learning experiences
  - Asynchronous
  - Synchronous
  
- ◎ 50% of students would be in school at one time
  - Pods A & B
  
- ◎ Week on/week off model (AAAAA, BBBBB) - except at preschool
  - Week of in-school:
    - Students will follow an ER day schedule in the morning
    - 90 minutes for travel home and eat lunch
    - Remainder of the day is done remotely
  - Week of remote:
    - Students learn remotely (asynchronously) for first part of the day
    - Lunch break at home
    - Log on live with teachers in the afternoon

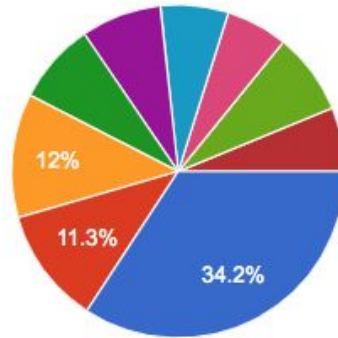
# A Few Updates

- ◎ Exploring ways to split Pods A and B geographically instead of by last name
  - Transportation
  - More conducive to neighborhood partnerships at home
  
- ◎ Kindergarten Model re: Remote Week
  - Use of TAs to incorporate a check-in with students during the remote week
  
- ◎ Partnerships for Remote Learning Centers
  - Goal: to partner with local organizations to support child care concerns for families
  - Meeting is scheduled with community centers on Monday
  - Bus stop at the partner location will be available for students (if such programs are feasible)
  
- ◎ Remote Learning Academy
  - Courses taught by WPS staff where applicable
  - Depending on enrollment at each grade-level and course, the model have students participating via
    - live remote sessions on the same hybrid schedule (i.e. a 4th grade teacher's class may consist of the RLA students at that grade-level and they follow the same hybrid schedule with students separated into two Pods)
    - live streaming sessions with appropriate technology in the classroom
    - A virtual learning platform (HS only) - Edgenuity or Florida Virtual School

# Parent Survey Results

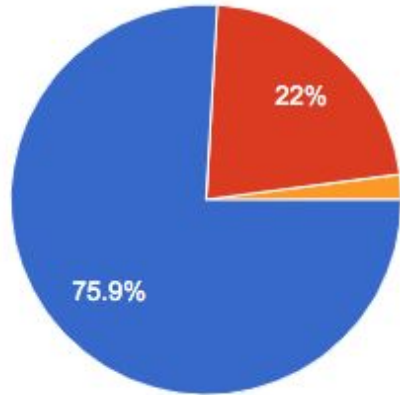
## 3,899 Respondents

Distributed proportionally among all 9 schools



- Westford Academy
- Blanchard Middle School
- Story Brook School
- Abbot Elementary School
- Crisafulli Elementary School
- Day Elementary School
- Rita Miller Elementary School
- Nabnasset Elementary School
- Robinson Elementary School

# Parent Survey: Choice Results



- My child will be returning to school in the Fall in the Hybrid model
- My child will be participating in the Remote Learning Academy the Fall
- My child will be switching to Homeschool/Private School

Hybrid Model	2,959 (75.9%)
Remote Learning Academy	857 (22%)
Home School or Private School	82 (2.1%)

# Parent Survey: Hybrid Follow-Ups

Families who indicated HYBRID:

- Lunch Program Participation
  - 603 students will participate in lunch
    - 131 daily
    - 472 some days each week
  - 80.2% selected no lunch participation
- Transportation
  - 47.2% will not use the bus for bus transportation
  - 39.1% will use the bus every day
  - 12.4% indicated “sometimes”
  - Special education transportation: 33 students (out of 37) students will utilize special education transportation

# Rationale for Early Release Day w/Alternating Weeks

## ◆ Health and Safety

- Contact tracing
- Lunch (without masks) increases the likelihood of spreading the virus
- More contact points throughout the day (i.e. hallway travel, bathroom, nurse, more students rotating through classrooms)

## ◆ Student Well-Being

- Masks all day for all students will be uncomfortable and difficult
- Students will be in a school environment with much less social opportunities than they are used to
- Students will be eating lunches basically alone without the freedom of movement and easy conversation with peers
- Children have less control of their bodies (i.e. remaining 6' apart from peers) as the day goes on

# Rationale for Early Release Day w/Alternating Weeks, cntd...

## ◆ Educationally Sound

- Many students will have difficulty in a relatively “static” environment for 6+ hours per day
- This model has students having live contact with teachers/staff *every* day
- The remote group time with teacher is small-group and targeted
- Students absent on a given day for non-COVID-related reasons only miss  $\frac{1}{2}$  of their live in-person time during that week

## ◆ Budget

- Additional furniture will have to be purchased for lunch to have students physically distanced and facing same direction
- Additional supervision at lunch
- In a half-day model, less hours would need to be covered by a substitute if a teacher is, for example, quarantining





# Staff Survey Results

## 726 Respondents

Distributed proportionally among all 9 schools

# Staff Survey: Impressions of Hybrid Model

% of Staff in Agreement with the Statement

	Gr. PK-2	Gr.3-5	Gr. 6-8	Gr. 9-12
<i>I feel the HYBRID model appropriately balances the academic, social/emotional well-being, and safety of students</i>	60%	56%	63%	66%
<b>I feel the HYBRID model is the preferred reopening model of the three models</b>	50%	43%	50%	42%
<b>I feel the FULLY REMOTE model is the preferred reopening model of the three models</b>	46%	56%	49%	61%

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**Thank You**